**WEEK 11**

 **Monday, November 16th 2020**

 **Unit 4: In the bedroom (Lesson 1)**

**A. Aim:**

By the end of the lesson, students will be able to:

- Recognize and pronounce the letter Dd and its sound correctly

- Understand, recognize and say the four Dd words

**\* Skills**

 Listening, Speaking

\* **Vocabulary**

door, dog, duck, desk

**\* Teaching aids**

* CD

**B. Procedure:**

**I. Warm-up:**

 **Slap the board**

**II. New lesson: Listen, point and repeat:**

 - Introduction of letter Dd, its sound and how to pronounce the words with Dd.

**-** Write on board the letter Dd to introduce to the students the new lesson.

- Instruct students how to pronounce the letter and the sound by saying: “This is the letter D /di/. The letter D says /d/.”

- Repeat several times and check students’ pronunciation

- Use the phonics cards introduce ***door, dog, duck, desk;*** read the words out loud and have students repeat.

- Use pictures to help students to understand the meanings of the three words.

**III. Practice:**

**1. Look and match (Workbook):**

- Show/explain the picture

- Elicit name and things in the pictures

- Get sts point and say name and things one by one

- Call some sts point and say

- Have sts match the words with right things in the pictures.

- Go around to look and check sts’ work

- Give feedback

- Show the answer key

 **\* Key:** 1. b; 2. c; 3. d; 4.a

**3. Look and circle (Workbook):**

- Sts can understand the meaning of the words give by crcling the right pictures

- Show the content of the exercise

- Point to each pictures, have sts say the names and things themselves

- Run through the 4 words given – Sts listen and repeat

- Have sts look at the words given and circle the right pictures.

- Get sts’ answer

- Correct and comment

 **\* Key**: 1. a; 2. b; 3. a; 4.b

**IV. Reinforcement:**

- Have sts point and say again 4 words

- Give feedback

**WEEK 12**

 **Monday, November 23ththth 2020**

**Unit 4: In the bedroom (Lesson 2)**

**A. Aim:**

The lesson helps students be able to:

* practice words with *d* sound in situation;
* Practice using words with *d* sound in simple sentences by chanting
* Practice listening *d* sound in the 4 words and words with sound.

**\* Skills**

 Reading, Listening, Speaking

**B. Procedure:**

**I. Warm-up:**

**-** Greet students

- Recall the 4 words with the D sound:

**II. Procedure:**

**1. Point and say:**

- Show/explain the pictures

- Elicit name and names of things in the pictures: door, dog, duck, desk

- Get sts point and say name and things one by one

- Call some sts point and say

- Give feedback

**2. Chant:**

**-** Show the chant on the board

- Read through the sentences

- Have listen and repeat the sentences

- Play the tape a few times.

- Ask them to listen again and repeat.

- Have sts practice chanting

- Give feedback

**4. Listen and tick:**

- Elicit students the names of things in pairs in the pictures given

- Give feedback

- Have sts run through the names of things again

- Present what they have to do in this part

- Play the CD. Have the students listen and tick (twice)

- Get sts’answers

- Play the CD again. The students listen and check their answer

- Give feedback

 **\* Key**: 1. a; 2. b

**IV. Consolidation:**

* Recite the chant

**WEEK 13**

 **Monday, November 30ththth 2020**

**Unit 4: In the bedroom (Lesson 3)**

**A. Aim:**

- Help sts practice speaking the sentence about introducing their things; practice writing the letter Dd and complete the words; help sts pronounce again the /*d/* sound and use the right words and sentence.

**\* Skills**

 Speaking, Writing

**\* Sentence**: This is a dog.

**B. Procedure:**

**I. Warm-up:**

-Greet students

- Recite the Dd chant

**II. Procedure:**

**1. Let’s talk:**

- Point to the dog, model: ***This is a dog***.

- Do the same with others

**-** Have sts work in pairs, base on the model to practice talking

- Call some sts talk aloud

- Give feedback

**2. Look and write; Look, write then say (3, 4 in Workbook)**

**-** Guide sts to write letter Dd in Sts’ book and workbook

- Have sts write (trace) the letter D/d in lines in their books

- Ask ss to fill in the gaps with suitable form of letter *D/d*

- Have sts point and say words one by one

**III. Song:**

- Run through the words in the song; present the *duck* word

- Read – sts repeat

- Play the CD. The students listen and sing along.

- Play the CD again. The pupils sing and do corresponding actions.

- Have sts practice singing the song

- Give feedback.

**IV. Reinforcement**:

- Have sts introduce about names and their things: This is Bill./ This is my cat.

**WEEK 14**

 **Monday, December 7ththth 2020**

**REVIEW 1**

1. **MỤC TIÊU**

 Hs hệ thống kiến thức các bài 1,2, 3.

 Hs luyện kỹ năng làm các dạng bài tập

1. **NỘI DUNG**
2. Nghe và lặp lại
3. Nhìn và khoanh tròn

**WEEK 15**

 **Monday, December 14ththth 2020**

**Unit 5: At the fish and chip shop (Lesson 1)**

**A. Aim:**

By the end of the lesson, students will be able to:

- Recognize and pronounce the letter I and its sound correctly

- Understand, recognize and say the four Ii words

**\* Skills**

 Listening, Speaking

\* **Vocabulary**

chicken, milk, chips, fish

**\* Teaching aids: sgk, sbt**

**B. Procedure:**

**I. Warm-up: Retell**

 Letters, sounds and words

 **Bb; Cc; Aa; Dd;**

**II. New lesson: Listen, point and repeat:**

 - Introduction of letter Ii, its sound and how to pronounce the words with I.

**-** Write on board the letter Ii to introduce to the students the new lesson.

- Instruct students how to pronounce the letter and the sound by saying: “This is the letter I /ai/. The letter I says /i/.”

- Repeat several times and check students’ pronunciation

- Introduce ***chicken, milk, chips, fish;*** read the words out loud and have students repeat.

- Help students to understand the meanings of the three words.

- Have students repeat the words chorally several times

**III. Practice:**

**1. Look and match (Workbook):**

- Show the picture

- Elicit name and things in the pictures

- Get sts point and say name and things one by one

- Call some sts point and say

- Have sts match the words with right things in the pictures.

- Go around to look and check sts’ work

- Give feedback

- Show the answer key

 **\* Key:** 1. b; 2. d; 3. c; 4.a

**2. Look and circle (Workbook):**

-Show the content of the exercise

- Point to/explain each picture, have sts say the names and things themselves

- Run through the 4 words given – Sts listen and repeat

- Have sts look at/listen the words given and circle the right pictures.

- Get sts’ answer

- Correct and comment

 **\* Key**: 1. a; 2. a; 3. b; 4.b

**IV. Reinforcement:**

- Have sts point and say again 4 words

- Give feedback

**WEEK 16**

 **Monday, December 21ththth 2020**

**Unit 5: At the fish and chip shop** **(Lesson 2)**

**A. Aim:**

The lesson helps students be able to:

* practice words with *i* sound in situation;
* Practice using words with *i* sound in simple sentences by chanting
* Practice listening *i* sound in the 4 words and words with sound.

**\* Skills**

 Reading, Listening, Speaking

**\* Teaching aids: sgk**

**B. Procedure:**

**I. Warm-up:**

**-** Greet students

- Recall the 4 words with the i sound:

**II. Procedure:**

**1. Point and say:**

- Show the pictures

- Elicit name and names of things in the pictures: chicken, chips, fish, milk

- Get sts point and say name and things one by one

- Call some sts point and say

- Give feedback

**2. Chant :**

**-** Show/read the chant on the board

- Read through the sentences

- Have listen and repeat the sentences

- Play the tape a few times.

- Ask them to listen again and repeat.

- Have sts practice chanting in groups of 3

- Call some groups chant aloud

- Give feedback

**3. Listen and tick:**

- Elicit students the names of things in pairs in the pictures given

- Give feedback

- Have sts run through the names of things again

- Present what they have to do in this part

- Play the CD. Have the students listen and tick (twice)

- Get sts’answers

- Play the CD again. The students listen and check their answer

- Give feedback

 **\* Key**: 1. a; 2. b

**III. Projects (Workbook): Find and colour chicken, chips, fish** and **milk**

- Ask sts to find where is chips/fish/ Tim/ milk

- Have sts listen to the things that teacher says and colour them one by one

- Listen and colour the pictures

- Go around to check the sts’ work

- Give feedback

**III. Consolidation:**

* Recite the chant

**WEEK 17**

 **Monday, December 28ththth 2020**

**A. Aim:**

- Help sts practice speaking the sentence about introducing their things; practice writing the letter Ii and complete the words; help sts pronounce again the /*i/* sound and use the right words and sentence.

**\* Skills**

 Speaking, Writing

**\* Sentence**: I like milk.

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

-Greet students

- Recite the Ii chant

**II. Procedure:**

**1. Let’s talk:**

- Have sts look at 3 pictures, elicit the names of things: a. milk; b. chips; c. fish

- Point to milk, model: ***I like milk***.

- Present for sts do the same with others

**-** Have sts work in pairs, base on the model to practice talking

- Call some sts talk aloud

- Give feedback

**2. Look and write; Look, write then say (3, 4 in Workbook)**

**-** Guide sts to write letter Ii in Sts’ book and workbook

- Have sts write (trace) the letter I/i in lines in their books

- Ask ss to fill in the gaps with suitable form of letter *I/i*

- Check and give feedback

**\* Key:** chicken fish chips milk

**3. Song:**

- Run through the words in the song;

- Read – sts repeat

- Play the CD. The students listen and sing along.

- Play the CD again. The pupils sing and do corresponding actions.

- Call some pairs sing aloud

- Give feedback.

**III. Reinforcement**:

- Have sts say what they like: I like fish.

**WEEK 18**

 **Monday, January 4ththth 2021**

**Review (Phil and Sue)**

**A. Aim:**

By the end of thelessonsts will be able to:

* Review what they’ve learnt from Unit 1 to Unit 5.
* Practice reading skill and reading comprehension.

**B. Procedure:**

**I. Warm – up:**

 **Review the letters:** Aa, Bb, Cc, Dd, Ii with their sounds

**II. New lesson:**

**1. Listen and read:**

 - Present Phil and Sue

- Elicit the names of things in the 4 pictures given

- Sts say

- T check and correct

- Run through the names of things- Sts listen and repeat

**-** Have sts look at the pictures

- Read sentences one by one – sts listen and repeat

- Have sts practice reading the dialogue in pairs

- Call some sts read aloud

- Give feedback

**2. Look and circle:**

- Have sts retell names of things in the dialogue

- Draw things on the board

- Have sts look at the words given and decide which are mentioned in the dialogue above to circle

- Sts discuss in pairs to circle the words

- Call some sts come to the board and circle the words

- Have sts give feedback

- Check and give feedback

**\* Answer key:**

chips

door fish

**III. Reinforcement: Retell the circled words**