**Week 19**

Monday, January 11th 2021

**Unit 11: At the bus stop** **(Lesson 1)**

**A. Aim:**

By the end of the lesson, students will be able to:

- Recognize and pronounce the letter Uu and its sound correctly

- Understand, recognize and say the four Uu words

**\* Skills**

Listening, Speaking

\* **Vocabulary**

sun, bus, truck, running

**\* Teaching aids**

* CD
* Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Watching the Letter Uu video**

**II. New lesson:**

**1. Listen, point and repeat:**

- Introduction of letter Uu, its sound and how to pronounce the words with Uu

**-** Write on board the letter Uu to introduce to the students the new lesson.

- Instruct students how to pronounce the letter and the sound by saying: “This is the letter U /iu/. The letter U says /^/.”

- Repeat several times and check students’ pronunciation

- Use the phonics cards introduce the sun, bus, truck and running; read the words out loud and have students repeat.

- Use pictures to help students to understand the meanings of the 4 words.

- Stick the cards on board and have students repeat the words chorally several times

**2. Look and match (Workbook):**

- Show the picture

- Elicit things and action in the pictures

- Get sts point and say them one by one

- Call some sts point and say

- Have sts match the words with right pictures.

- Go around to look and check sts’ work

- Give feedback

- Show the answer key

**\* Key:** 1. c; 2. d; 3. a; 4.b

**3. Look and circle (Workbook):**

-Show the content of the exercise

- Point to each picture, have sts say what they are in the pictures

- Run through the 4 words given – Sts listen and repeat

- Have sts look at the words given and circle the right pictures.

- Get sts’ answer

- Correct and comment

**\* Key**: 1. a; 2. b; 3. b; 4.b

**III. Reinforcement:**

- Have sts point and say again 4 words

- Give feedback

**Week 20**

Monday, January 18th 2021

**Unit 11: At the bus stop** (**Lesson 2)**

**A. Aim:**

The lesson helps students be able to:

* practice words with *u* sound in situation;
* Practice using words with *u* sound in simple sentences by chanting
* Practice listening *u* sound in the 4 words and words with sound.

**\* Skills**

Reading, Listening, Speaking

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Gap filling**

4 words with letter u

**II. New lesson:**

**1. Point and say:**

- Show the pictures

- Elicit names of the things and action in the pictures: *sun*, *bus, truck, running*

- Get sts point and say one by one

- Call some sts point and say

- Give feedback

**2. Chant :**

**-** Show the chant with words with letter *Uu* on the board

- Read through the sentences

- Have listen and repeat the sentences

- Play the tape a few times.

- Ask them to listen again and repeat.

- Have sts practice chanting in groups of 4

- Call some groups chant aloud

- Give feedback

**4. Listen and tick:**

- Elicit names of things and action in pairs in the pictures given

- Give feedback

- Have sts run through the names of things again

- Present what they have to do in this part

- Play the CD. Have the students listen and tick (twice)

- Get sts’ answers

- Play the CD again. The students listen and check their answer

- Give feedback

**\* Key**: 1. b; 2. a

**5. Projects (Workbook): Find and colour sun, truck, bus, running**

- Show the picture on the screen

- Ask sts to find what is *sun/ truck/ bus/ running*

- Have sts listen to the things that teacher says and colour them one by one

- Listen and colour the pictures

- Go around to check the sts’ work

- Give feedback

**III. Consolidation:**

* Recite the chant

**Week 21**

Monday, January 25th 2021

**Unit 11: At the bus stop** **(Lesson 3)**

**A. Aim:**

- Help sts practice speaking the sentences to introduce who is running; practice writing the letter Uu and complete the words; help sts pronounce again the /*^/* sound and use the right words and sentences.

**\* Skills**

Speaking, Writing

**\* Sentence**: Ann is running.

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

-Greet students

- Recite the Mm chant

**II. New lesson:**

**1. Let’s talk:**

- Have sts look at 4 students: Ann Hoa Ben Tim

- Point to Ann, model: ***Ann’s running.***

- Present for sts do the same with others

**-** Have sts work in pairs, base on the model to practice talking

- Call some sts talk aloud

- Give feedback

**2. Look and write; Look, write then say (3, 4 in Workbook)**

**-** Guide sts to write letter Uu in Sts’ book and workbook

- Have sts write (trace) the letter U/u in lines in their books

- Ask ss to fill in the gaps with suitable form of letter *U/u*

- Check and give feedback

**\* Key:** sun bus truck running

**3. Song:**

- Run through the words in the song;

- Read – sts repeat

- Play the CD. The students listen and sing along.

- Play the CD again. The pupils sing and clap their hands.

- Call some pairs sing aloud

- Give feedback.

**III. Reinforcement**:

- Have sts introduce someone is running: ***Tuan is running***.

**Week 22**

Monday, February 1st 2021

**Unit 12: At the lake** **(Lesson 1)**

**A. Aim:**

By the end of the lesson, students will be able to:

- Recognize and pronounce the letter Ll and its sound correctly

- Understand, recognize and say the four Ll words

**\* Skills**

Listening, Speaking

\* **Vocabulary**

lake, Lucy, leaf, lemons

**\* Teaching aids**

* CD
* Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Watching the Letter Ll video**

**II. New lesson:**

**1. Listen, point and repeat:**

- Introduction of letter Ll, its sound and how to pronounce the words with Ll

**-** Write on board the letter Ll to introduce to the students the new lesson.

- Instruct students how to pronounce the letter and the sound by saying: “This is the letter L /el/. The letter L says /l/.”

- Repeat several times and check students’ pronunciation

- Use the phonics cards introduce lake, Lucy, leaf and lemons; read the words out loud and have students repeat.

- Use pictures to help students to understand the meanings of the 4 words.

- Stick the cards on board and have students repeat the words chorally several times

**2. Look and match (Workbook):**

- Show the pictures

- Elicit things and name in the pictures

- Get sts point and say them one by one

- Call some sts point and say

- Have sts match the words with right pictures.

- Go around to look and check sts’ work

- Give feedback

- Show the answer key

**\* Key:** 1. a; 2. b; 3. c; 4.d

**3. Look and circle (Workbook):**

-Show the content of the exercise

- Point to each picture, have sts say what they are in the pictures

- Run through the 4 words given – Sts listen and repeat

- Have sts look at the words given and circle the right pictures.

- Get sts’ answer

- Correct and comment

**\* Key**: 1. b; 2. b; 3. a; 4.b

**III. Reinforcement:**

- Have sts point and say again 4 words

- Give feedback

**Week 23**

Monday, February 15th 2021

**A. Aim:**

The lesson helps students be able to:

* practice words with *l* sound in situation;
* Practice using words with *u* sound in simple sentences by chanting
* Practice listening *l* sound in the 4 words and words with sound.

**\* Skills**

Reading, Listening, Speaking

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Play the game: Slap the board**

4 words with letter L

**II. New lesson:**

**1. Point and say:**

- Show the pictures

- Elicit names of the things and name in the pictures: Lucy, *lake, leaf, lemons*

- Get sts point and say one by one

- Call some sts point and say

- Give feedback

**2. Chant :**

**-** Show the chant with words with letter *Ll* on the board

- Read through the sentences

- Have listen and repeat the sentences

- Play the tape a few times.

- Ask them to listen again and repeat.

- Have sts practice chanting in groups of 4

- Call some groups chant aloud

- Give feedback

**3. Listen and tick:**

- Elicit names of things in pairs in the pictures given

- Give feedback

- Have sts run through the names of things again

- Present what they have to do in this part

- Play the CD. Have the students listen and tick (twice)

- Get sts’ answers

- Play the CD again. The students listen and check their answer

- Give feedback

**\* Key**: 1. a; 2. b

**III. Projects (Workbook): Find and colour Lucy, lake, leaf, lemons**

- Show the picture on the screen

- Ask sts to find where is *Lucy/ lake/ leaf/ lemons*

- Have sts listen to the things that teacher says and colour them one by one

- Listen and colour the pictures

- Go around to check the sts’ work

- Give feedback

**IV. Consolidation:**

* Recite the chant

**Week 24**

Monday, February 22th 2021

**Unit 12: At the lake** **(Lesson 3)**

**A. Aim:**

- Help sts practice speaking the sentences to ask someone to look at someone or something; practice writing the letter Ll and complete the words; help sts pronounce again the /*l/* sound and use the right words and sentences.

**\* Skills**

Speaking, Writing

**\* Sentence**: Look at Mary./ Look at the lake.

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

-Greet students

- Recite the Ll chant

**II. New lesson:**

**1. Let’s talk:**

- Have sts look at 2 students and 2 things: Marry Bill lemons lake

- Point to Mary, model: ***Look at Mary.***

- Present for sts do the same with others

**-** Have sts work in pairs, base on the model to practice talking

- Call some sts talk aloud

- Give feedback

**2. Look and write; Look, write then say (3, 4 in Workbook)**

**-** Guide sts to write letter Ll in Sts’ book and workbook

- Have sts write (trace) the letter L/l in lines in their books

- Ask ss to fill in the gaps with suitable form of letter *L/l*

- Check and give feedback

**\* Key:** Lucy lake leaf lemon

**III. Song:**

- Run through the words in the song;

- Read – sts repeat

- Play the CD. The students listen and sing along.

- Play the CD again. The pupils sing and clap their hands.

- Call some pairs sing aloud

- Give feedback.

**IV. Reinforcement**:

- Have sts practice the sentence: Look at…… (with names of sts in class)

**Week 25**

Monday, March 1st 2021

**Unit 13: In the school canteen** **(Lesson 1)**

**A. Aim:**

By the end of the lesson, students will be able to:

- Recognize and pronounce the letter Nn and its sound correctly

- Understand, recognize and say the four Nn words

**\* Skills**

Listening, Speaking

\* **Vocabulary**

Nam, Nick, noodles, nuts

**\* Teaching aids**

* CD
* Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Watching the Letter Nn video**

**II. New lesson:**

**Listen, point and repeat:**

- Introduction of letter Nn, its sound and how to pronounce the words with Nn

**-** Write on board the letter Nn to introduce to the students the new lesson.

- Instruct students how to pronounce the letter and the sound by saying: “This is the letter N /en/. The letter N says /n/.”

- Repeat several times and check students’ pronunciation

- Use the phonics cards introduce Nam, Nick, noodles and nuts; read the words out loud and have students repeat.

- Use pictures to help students to know two names of boys and understand the meanings of the 2 words.

- Stick the cards on board and have students repeat the words chorally several times

**III. Practice:**

**1. Look and match (Workbook):**

- Show the pictures

- Elicit things and name in the pictures

- Get sts point and say them one by one

- Call some sts point and say

- Have sts match the words with right pictures.

- Go around to look and check sts’ work

- Give feedback

- Show the answer key

**\* Key:** 1. c; 2. d; 3. a; 4.b

**2. Look and circle (Workbook):**

-Show the content of the exercise

- Point to each picture, have sts say what they are in the pictures

- Run through the 4 words given – Sts listen and repeat

- Have sts look at the words given and circle the right pictures.

- Get sts’ answer

- Correct and comment

**\* Key**: 1. b; 2. a; 3. a; 4.a

**IV. Reinforcement:**

- Have sts point and say again 4 words

- Give feedback

**Week 26**

Monday, March 8th 2021

**Unit 13: In the school canteen** (**Lesson 2)**

**A. Aim:**

The lesson helps students be able to:

* practice words with *n* sound in situation;
* Practice using words with *n* sound in simple sentences by chanting
* Practice listening *n* sound in the 4 words and words with sound.

**\* Skills**

Reading, Listening, Speaking

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Matching game**

* Write the letters: L, M, N on the board with the pictures learnt
* Have sts match the letters with the pictures

**II. New lesson:**

**1. Point and say:**

- Show the pictures

- Elicit names of the things and names of boys in the pictures: Nan, *Nick, nuts, noodles*

- Get sts point and say one by one

- Call some sts point and say

- Give feedback

**2. Chant :**

**-** Show the chant with words with letter *Nn* on the board

- Read through the sentences

- Have listen and repeat the sentences

- Play the tape a few times.

- Ask them to listen again and repeat.

- Have sts practice chanting in groups of 4

- Call some groups chant aloud

- Give feedback

**3. Listen and tick:**

- Elicit names of things in pairs in the pictures given

- Give feedback

- Have sts run through the names of things again

- Present what they have to do in this part

- Play the CD. Have the students listen and tick (twice)

- Get sts’ answers

- Play the CD again. The students listen and check their answer

- Give feedback

**\* Key**: 1. a; 2. b

**III. Projects (Workbook): Find and colour Nam, Nick, nuts and noodles**

- Show the picture on the screen

- Ask sts to find where is **Nam, Nick, nuts and noodles**

- Have sts listen to the things and names that teacher says and colour them one by one

- Listen and colour the pictures

- Go around to check the sts’ work

- Give feedback

**IV. Consolidation:**

* Recite the chant

**Week 27**

Monday, March 15th 2021

**Unit 13: In the school canteen** **(Lesson 3)**

**A. Aim:**

- Help sts practice speaking the sentences to ask someone to look at someone or something; practice writing the letter Nn and complete the words; help sts pronounce again the /*n/* sound and use the right words and sentences.

**\* Skills**

Speaking, Writing

**\* Sentence**: He’s/ She’s having nuts.

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

-Greet students

- Recite the Nn chant

**II. New lesson:**

**1. Let’s talk:**

- Have sts look at things they eat in the pictures: nuts, noodles, chips, fish

- Point to picture a, model: ***He’s having nuts.***

- Present for sts do the same with others

**-** Have sts work in pairs, base on the model to practice talking

- Call some sts talk aloud

- Give feedback

**2. Look and write; Look, write then say (3, 4 in Workbook)**

**-** Guide sts to write letter Nn in Sts’ book and workbook

- Have sts write (trace) the letter N/n in lines in their books

- Ask ss to fill in the gaps with suitable form of letter *N/n*

- Check and give feedback

**\* Key:** Nam Nick noodles nuts

**3. Song:**

- Run through the words in the song;

- Read – sts repeat

- Play the CD. The students listen and sing along.

- Play the CD again. The pupils sing and clap their hands.

- Call some pairs sing aloud

- Give feedback.

**III. Reinforcement**:

* Have sts practice the sentence: He’s/ She’s having….. (with things they can eat)

**Week 28**

Monday, March 22th 2021

**Unit 14: In the toy shop** **(Lesson 1)**

**A. Aim:**

By the end of the lesson, students will be able to:

- Recognize and pronounce the letter Tt and its sound correctly

- Understand, recognize and say the four Tt words

**\* Skills**

Listening, Speaking

\* **Vocabulary**

teddy bear, Tony, tiger, turtle

**\* Teaching aids**

* CD
* Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Watching the Letter Tt video**

**II. New lesson: Listen, point and repeat:**

- Introduction of letter Tt, its sound and how to pronounce the words with Tt

**-** Write on board the letter Tt to introduce to the students the new lesson.

- Instruct students how to pronounce the letter and the sound by saying: “This is the letter T/ti/. The letter T says /t/.”

- Repeat several times and check students’ pronunciation

- Use the pictures on the screen to introduce teddy bear, Tony, tiger and turtle; read the words out loud and have students repeat.

- Use pictures to help students to know name of the boy and understand the meanings of the 3 words.

- Stick the cards on board and have students repeat the words chorally several times

**III. Practice:**

**1. Look and match (Workbook):**

- Show the pictures

- Elicit thing, names of animals and name of the boy in the pictures

- Get sts point and say them one by one

- Call some sts point and say

- Have sts match the words with right pictures.

- Go around to look and check sts’ work

- Give feedback

- Show the answer key

**\* Key:** 1. b; 2. c; 3. d; 4.a

**2. Look and circle (Workbook):**

-Show the content of the exercise

- Point to each picture, have sts say what they are in the pictures

- Run through the 4 words given – Sts listen and repeat

- Have sts look at the words given and circle the right pictures.

- Get sts’ answer

- Correct and comment

**\* Key**: 1. b; 2. a; 3. a; 4.a

**IV. Reinforcement:**

- Have sts point and say again 4 words

- Give feedback

**Week 29**

Monday, March 29th 2021

**Unit 14: In the toy shop** (**Lesson 2)**

**A. Aim:**

The lesson helps students be able to:

* practice words with *t* sound in situation;
* Practice using words with *t* sound in simple sentences by chanting
* Practice listening *t* sound in the 4 words and words with sound.

**\* Skills**

Reading, Listening, Speaking

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

**Miming**

* Mime tiger -> Sts: tiger

**II. New lesson:**

**1. Point and say:**

- Show the pictures

- Elicit names of the animals, thing and name of the boy in the pictures: teddy bear, tiger, Tony and turtle

- Get sts point and say one by one

- Call some sts point and say

- Give feedback

**2. Chant :**

**-** Show the chant with words with letter *Tt* on the board

- Read through the sentences

- Have listen and repeat the sentences

- Play the tape a few times.

- Ask them to listen again and repeat.

- Have sts practice chanting in groups of 4

- Model the actions for the chant, ask sts to do along

- Call some groups chant and act aloud

- Give feedback

**3. Listen and tick:**

- Elicit names of things in pairs in the pictures given

- Give feedback

- Have sts run through the names of animals again

- Present what they have to do in this part

- Play the CD. Have the students listen and tick (twice)

- Get sts’ answers

- Play the CD again. The students listen and check their answer

- Give feedback

**\* Key**: 1. a; 2. a

**III. Projects (Workbook): Find and colour Tony, the teddy bear , tiger, and turtle**

- Show the picture on the screen

- Ask sts to find where is **Tony, the teddy bear, tiger and turtle**

- Have sts listen to the thing, names of the animals and name of the boy that teacher says and colour them one by one

- Listen and colour the pictures

- Go around to check the sts’ work

- Give feedback

**IV. Consolidation:**

* Recite the chant

**Week 30**

Monday, April 5th 2021

**Unit 14: In the toy shop** **(Lesson 3)**

**A. Aim:**

- Help sts practice speaking the sentences to ask someone to look at someone or something; practice writing the letter Tt and complete the words; help sts pronounce again the /*t/* sound and use the right words and sentences.

**\* Skills:**  Speaking, Writing

**\* Sentence**: I can see a tiger.

**\* Teaching aids:** Phonics cards

**B. Procedure:**

**I. Warm-up:**

-Greet students

- Recite the Tt chant

**II. New lesson:**

**1. Let’s talk:**

- Have sts look at things they can see in the pictures: tiger, a, teddy bear, turtle

- Point to picture a, model: ***I can see a tiger.***

- Present for sts do the same with others

**-** Have sts work in pairs, base on the model to practice talking

- Call some sts talk aloud

- Give feedback

**2. Look and write; Look, write then say (3, 4 in Workbook)**

**-** Guide sts to write letter Tt in Sts’ book and workbook

- Have sts write (trace) the letter T/t in lines in their books

- Ask ss to fill in the gaps with suitable form of letter *T/t*

- Check and give feedback

**\* Key:** Tony teddy bear turtle tiger

**3. Song:**

- Run through the words in the song;

- Read – sts repeat

- Play the CD. The students listen and sing along.

- Play the CD again. The pupils sing and clap their hands.

- Call some pairs sing aloud

- Give feedback.

**III. Reinforcement**:

- Have sts practice the sentence: I can see….(things they can see around)